**Professional Learning Communities**

***Allen, Homer, Pender, Wakefield***

**Agenda:**

**8:45-9:00 Coffee/Rolls**

**9:00-9:15** **Introductions-Administrator**

*Vision Statement-This partnership will provide an opportunity for collaboration among grade level cohorts across similar area school districts.*

Advantages of Professional Learning Communities-sharing ideas, discussing resources, collaboration, connecting with grade level peers for future problem-solving

Norms for the day

a. Use technology respectfully.

b. Assume positive intent; nothing is taken personally.

c. Misery is optional.

d. What is said here stays here; what is learned here leaves here

**9:15-10:45 ESU Training (ESU Staff)**

**10:45-11:00 Break**

**11:00-11:20 Icebreaker-Administrator for the day**

*Sharing-What is one thing your district does that you want others to know about? What is one question you have for your cohort from other districts?*

Review of suggested topics

• Teaching Reading • Teaching Math • Teaching Writing

• Using assessment data • Differentiation • Using the state standards

• Research-based interventions • Problem-solving teams • Whole Brain Learning

• Student Engagement • Guided Reading • Teacher Evaluations

**11:20-12:00 1st Small Group Discussion**

Teachers pick two-three topics they would like to discuss.

General Discussion Questions:

1. What is done at your respective school?

2. What do you like about either the program or what your school is doing?

3. What do you not like about either the program or what your school is doing?

4. How is it similar/is it similar to what other schools are doing?

5. What is something that you can take away from the discussion?

**12:00-12:45 Lunch**

**12:45-1:45 2nd Small Group Discussion**

Teachers pick two-three topics they would like to discuss.

General Discussion Questions:

1. What is done at your respective School?

2. What do you like about either the program or what your school is doing?

3. What do you not like about either the program or what your school is doing?

4. How is it similar/is it similar to what other schools are doing?

5. What is something that you can take away from the discussion?

**1:45-2:00 Break**

**2:00-3:00 Exit Ticket**

a. What worked well today?

b. What changes, if any, are needed for the Spring PLC to make it even more meaningful/useful?

c. Identify 3-5 topics you would like addressed during the Spring PLC.

d. What 1 strategy will each team member implement before returning to the Spring PLC?